

vtech®

Parent's Guide

ZoomiZooz™

Alligator



91-003706-000©

VTech understands that a child's needs and abilities change as they grow and with that in mind we develop our toys to teach and entertain at just the right level...

vtech Baby

Toys that will stimulate their interest in different textures, sounds and colours

I am...

...responding to colours, sounds and textures

...understanding cause and effect

...learning to touch, reach, grasp, sit-up, crawl and toddle

Birth-36 months



Pre-School

Interactive toys to develop their imagination and encourage language development

I want...

...to get ready for school by starting to learn the alphabet and counting

...my learning to be as fun, easy and exciting as can be

...to show my creativity with drawing and music so my whole brain develops

3-6 years



Electronic Learning Computers

Cool, aspirational and inspiring computers for curriculum related learning

I need...

...challenging activities that can keep pace with my growing mind

...intelligent technology that adapts to my level of learning

...National Curriculum based content to support what I'm learning at school

4-10 years

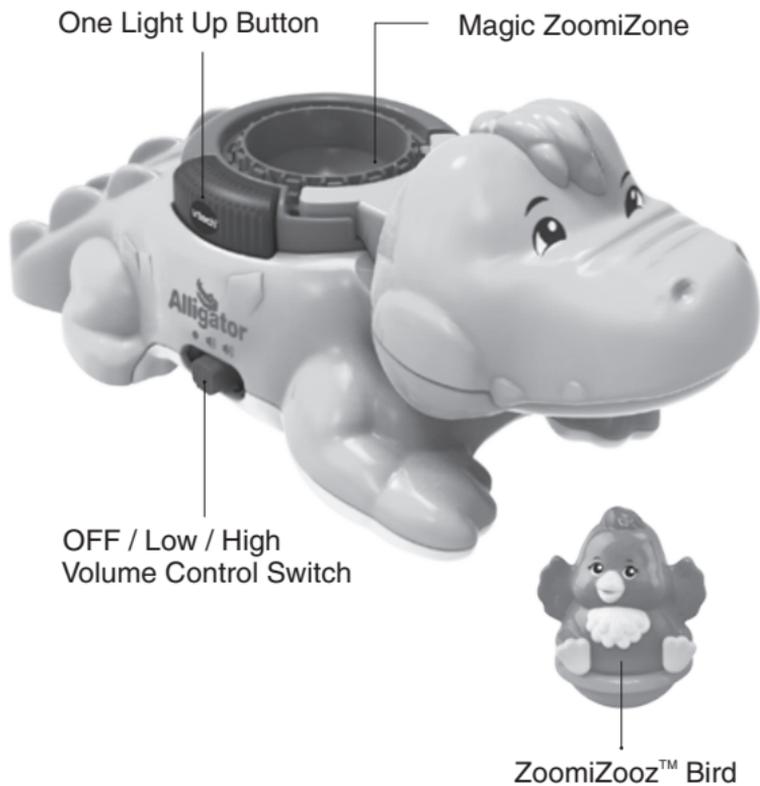


To learn more about this and other VTech® products, visit www.vtech.co.uk

INTRODUCTION

Thank you for purchasing the **VTech® ZoomiZooz™ Alligator**.

Hi, I'm Alligator. This is my best friend Bird! Place bird on the Magic ZoomiZone on my back to hear fun responses and sounds. Press my head to see Bird jump, spin & slide down my tail!



INCLUDED IN THIS PACKAGE



One Alligator



One ZoomiZooz™
bird



One parent's guide

WARNING:

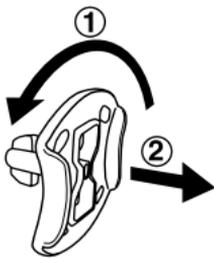
All packing materials such as tape, plastic sheets, packaging locks, removable tags, cable ties and packaging screws are not part of this toy and should be discarded for your child's safety.

NOTE: Please keep user's manual as it contains important information.

NOTE: For your child's safety, do not aim at face or eyes when launching the ZoomiZooz™ animals.

Unlock the packaging locks:

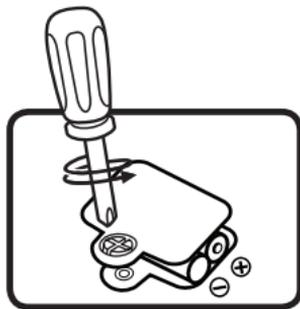
- ① Rotate the packaging locks 90 degrees anticlockwise.
- ② Pull out the packaging locks.



GETTING STARTED

BATTERY INSTALLATION

1. Make sure the unit is turned **OFF**.
2. Locate the battery cover on the bottom of the unit. Use a screwdriver to loosen the screw.
3. Install 2 new “AAA” (LR03/AM-4) batteries following the diagram inside the battery box. (The use of new alkaline batteries is recommended for maximum performance).
4. Replace the battery cover and tighten the screw to secure.



BATTERY NOTICE

- Use new alkaline batteries or fully charged NI-MH (Nickel Metal-hydride) rechargeable batteries for best performance.
- Use only batteries of the same or equivalent type as recommended.
- Do not mix different types of batteries: alkaline, standard (carbon-zinc) or rechargeable, or new and used batteries.
- Do not use damaged batteries.
- Insert batteries with the correct polarity.
- Do not short-circuit the battery terminals.
- Remove exhausted batteries from the toy.
- Remove batteries during long periods of non-use.
- Do not dispose of batteries in fire.
- Do not charge non-rechargeable batteries.
- Remove rechargeable batteries from the toy before charging (if removable).
- Rechargeable batteries are only to be charged under adult supervision.

Disposal of batteries and product



The crossed-out wheeled bin symbols on products and batteries, or on their respective packaging, indicates they must not be disposed of in domestic waste as they contain substances that can be damaging to the environment and human health.



The chemical symbols Hg, Cd or Pb, where marked, indicate that the battery contains more than the specified value of mercury (Hg), cadmium (Cd) or lead (Pb) set out in Battery Directive (2006/66/EC).

The solid bar indicates that the product was placed on the market after 13th August, 2005.

Help protect the environment by disposing of your product or batteries responsibly.

For more information, please visit:

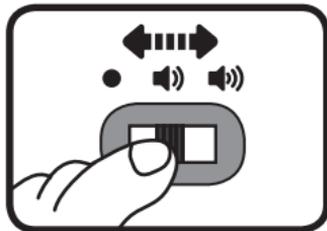
www.recycle-more.co.uk

www.recyclenow.com

PRODUCT FEATURES

1. ON/OFF/Volume Control Switch

To turn the unit **ON**, slide the **ON/OFF/Volume Control Switch** to the **Low Volume** () or the **High Volume** () position. You will hear a song, a phrase and a sound effect. To turn the unit **OFF**, slide the **On/Off/Volume Control Switch** to the **OFF** () position.



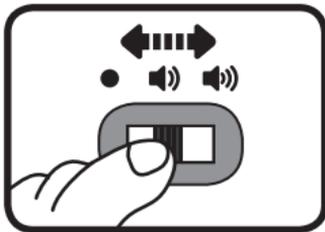
2. AUTOMATIC SHUT OFF

To preserve battery life, the **ZoomiZooz™ Alligator** will automatically shut-off after approximately 30 seconds without input. The unit can be turned on again by pressing any button or putting a **ZoomiZooz™** on the **Magic ZoomiZone**.

Note: If the unit repeatedly shuts off quickly, we suggest changing the batteries.

ACTIVITIES

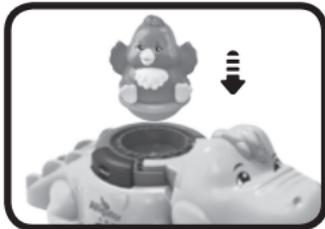
1. Slide the **OFF/Low/High Volume Control Switch** to turn the unit on. You will hear a sing-along song, fun phrase and a sound effect. The light will flash with the sounds.



2. Press the **LIGHT UP BUTTON** to hear playful sing-along songs, fun phrases, sounds and melodies. The light will flash with the sounds.



3. Put an animal on the **Magic ZoomiZone** or pop the animal out of the **Magic ZoomiZone** to hear fun phrases, sounds and short tunes. The light will flash with the sounds.



SONG LYRICS

SONG 1

We are the ZoomiZooz™
Welcome to our world!
We bounce and swing, roll and jump
It's so much fun!
It'll be an adventure
exploring all the way
Come along and join us ZoomiZooz™!
(ZoomiZooz!)

SONG 2

I'm an alligator, green all over!
My friends always like to ride on my back!
Press my head to see them jump and slide,
Having fun as they wobble all around!

SONG 3

Birdy, birdy, little bird,
You and I are the best of friends,
Yes, we are, Yes, we are.
Let's go exploring everywhere.

Melody List

1. Did You Ever See a Lassie
2. Au Clare de la Lune
3. Little Miss Muffet
4. Little Boy Blue
5. Sailing, Sailing
6. 1,2, Buckle My Shoe
7. Oh Susannah
8. This Old Man
9. See Saw Margery Daw
10. Do You Ears Hang Low
11. Camptown Races
12. Lavender's Blue
13. Little Bo Peep
14. Incy Wincy Spider
15. Hot Cross Buns

CARE & MAINTENANCE

1. Keep the unit clean by wiping it with a slightly damp cloth.
2. Keep the unit out of direct sunlight and away from any direct heat source.
3. Remove the batteries when the unit will not be in use for an extended period of time.
4. Do not drop the unit on hard surfaces and do not expose the unit to moisture or water.

TROUBLESHOOTING

If for some reason the unit stops working, please follow these steps:

1. Please turn the unit **OFF**.
2. Interrupt the power supply by removing the batteries.
3. Let the unit stand for a few minutes, then replace the batteries.
4. Turn the unit **ON**. The unit should now be ready to play again.
5. If the product still does not work, replace with an entire set of new batteries.

If the problem persists, please contact our Consumer Services Department and a service representative will be happy to help you.

CONSUMER SERVICES

Creating and developing **VTech**[®] products is accompanied by a responsibility that we at **VTech**[®] take very seriously. We make every effort to ensure the accuracy of the information, which forms the value of our products. However, errors sometimes can occur. It is important for you to know that we stand behind our products and encourage you to call our Consumer Services Department with any problems and/or suggestions that you might have. A service representative will be happy to help you.

UK Customers:

Phone: 0330 678 0149 (from UK) or +44 330 678 0149 (outside UK)
Website: www.vtech.co.uk/support

Australian Customers:

Phone: 1800 862 155
Website: support.vtech.com.au

NZ Customers:

Phone: 0800 400 785
Website: support.vtech.com.au

PRODUCT WARRANTY/ CONSUMER GUARANTEES

UK Customers:

Read our complete warranty policy online at vtech.co.uk/warranty.

Australian Customers:

VTECH ELECTRONICS (AUSTRALIA) PTY LIMITED –
CONSUMER GUARANTEES

Under the Australian Consumer Law, a number of consumer guarantees apply to goods and services supplied by VTech Electronics (Australia) Pty Limited. Please refer to vtech.com.au/consumerguarantees for further information.



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